

CURRICULUM OVERVIEW

Literacy	Mathematics Primary Framework	Religious Education
Science	ICT	Creative arts (music, dance, drama, art, DT) + Art whole school rolling programme
Physical development, health and well-being (PE)	Topic - Historical, geographical and social understanding	PSHE

Suggested timetable

Am	Literacy (x5) and Mathematics (x5) (If swimming, have a mathematics focus in the morning and cross-curricular literacy in the afternoon)
1.00	Monday = Mental Maths Tuesday, Wednesday and Thursday = Phonics/ Spelling Friday = Mathematics problems solving and reasoning
1.30	Guided reading
2.00 5 afternoons = 5 sessions	1.ICT 2.Science 3.Topic 4.PE 5. Creative arts (music, dance, drama, art) Please avoid blocking Science to ensure regular weekly learning.
PSHE	BLOCK one session a half term to cover topic. Also covered during assembly, especially inviting visitors.
BLOCKED DAYS	RE; ART; DT; Science Week; Maths puzzle day & World book day,
Events	Black History Month (incorporated in Curriculum, so not necessarily in October), Culture Day, Harvest, Anti-bullying week, Book character day, Breakfast week

JOHN STAINER TOPIC CURRICULUM

				*Black History
Nurs & Reception	<i>Knowing me, knowing you</i> (Ourselves / My senses)	<i>Once upon a time..</i> (Traditional stories)	<i>What a wonderful world</i> (Plants and Animals)	Trish Cook (author)
YEAR 1	<i>School, school, where are you?</i> (Around our school/Ourselves)	<i>Lights, camera, action!</i> (Toys and theatre)	<i>Going places</i> (Around the world with Barnaby Bear)	Mary Seacole (linked with people who help us)
YEAR 2	<i>Lands ahoy!</i> (Islands & pirates)	<i>Fire, engine!</i> (London fire & transport)	AMERICA	Martin Luther King and/or Barack Obama
YEAR 3	<i>Under my feet</i> (Dinosaurs, volcanoes and insects)	<i>Where's my mummy?</i> (Ancient Egypt)	AUSTRALIA	Cathy Freeman (First aboriginal person to win a golden medal at the Olympic games) Or David Unaipon
YEAR 4	<i>Being green and all that rubbish</i>	<i>Remarkable Romans</i> (Invaders and settlers)	ASIA	Gandhi (India)
YEAR 5	<i>Water, water, everywhere</i>	<i>Crowns and thrones</i> (Kings and queens)	AFRICA	Nelson Mandela
YEAR 6	EUROPE (Ancient Greeks focus)	<i>Holocaust</i> (<i>Anne Frank</i>)	EUROPE (World War 2 focus) <i>Rationing and raving</i>	Harriet Tubman

In 2012 our Summer Continent Topic theme will be linked with the theme 'Olympic Games'

*Black History to be taught at part of the topic and not necessarily in month of October. Class expected to do sharing assembly once the Black History topic has been taught.

LITERACY MODEL *only as a guideline*

Wk 1	Wk2	Wk3	Wk4	Wk5 + Wk 6	Wk7
Poetry/ Alan Peat sentence level work	Poetry/ Alan Peat sentence level work	Getting to know the story	Invention Shared/guided and independent writing	Continue invention or move onto innovation depending on class	Non-fiction
Writing outcomes: 1. Evidence of exploration of adventurous vocab/ 2. Sentence level work 3. Poem		Writing outcomes: Wk1: Role-play/drama/sentence level work From wk 2: At least a paragraph a day of either guided or independent writing. At the end of the unit: A full piece of extended writing that has been self or peer assessed and evidence of a section/paragraph where the child has made an effort to improve. (In Y4, 5 and 6 there might be an opportunity to do 2 pieces of extended writing within one unit).			Writing outcome: Extended writing

***Where you have shorter stories, you might want to do only 1 week of poetry and squeeze in 2 stories**

MATHEMATICS - Primary Framework, following progression of blocks and units. Mental maths Mondays and reasoning Fridays.

Art - Rolling programme taught in blocked days

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
2012/2013	Backgrounds (<i>Southwark Gallery exhibition</i>)		
2011/2012	Take one picture <i>The Umbrellas - Pierre-Auguste Renoir</i>	Queen's Jubilee	Olympic Games (some link to continents)
2010/2011	Make a shape a space	Portrait	Continents - illustration of stories from different cultures)
2009/2010	Surroundings	Author - Anthony Brown	Continents - illustration of stories from different cultures)
2008/2009	Identity	Flowers	Continents

PE rolling programme

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
2012 - 2013	Multi-Skills	Dance/Rhythmical gymnastics	Rounders/Cricket (KS1)/Tennis (KS2)
	Football (Tag Rugby training for competition)	Netball(KS1) & Basketball (KS2)	Athletics
2011 - 2012	Multi-skills	Dance/Rhythmical gymnastics	Mini Olympics (usually cricket)
	Tag rugby	Netball(KS1) & Basketball (KS2)	Mini Olympics (usually athletics)
2010 - 2011	Multi-skills	Gymnastics	Tennis
	Hockey	Netball (KS1) & Basketball (KS2)	Athletics

OTHER EVENTS & SCHOOL COUNCIL EVENTS

	Autumn 2012	Spring 2013	Summer 2013
I	Maths day (Happy puzzle company) - linked to Personal Finance Week <u>Anti-bullying week -wearing blue</u> Fundraiser - wear your own clothes Harvest Festival	Book character day Invite author <u>Breakfast week</u>	Walk to school
II	<u>Visitors - re jobs in the world we live in</u> Culture day DT day Christmas Fair (3-5pm) School Disco (Wed 3.15 -5.15pm) Christmas Concert (last day)	<u>Going green (reduce, reuse, recycle)- fill the bag/fashion show</u> Science Day <u>Egg mobile race - school council</u> School disco (Wed 3.15 -5.15pm) Spring music concert (last day)	Year 6 prom and concert Summer Fair (Fri 3-6pm) Sports Day School Disco (Wed 3.15-5.15pm) Summer Concert & Prize giving (last day)

Assemblies

Monday	Tuesday	Wednesday	Thursday	Friday
Sue H (PHSE)	Andy (Housepoints)	Teresa (Story)	Claire (Singing)	Sue H (Achievement)

ASSESSMENTS

S&L, R,W,M	NC levels to be moderated and handed in in October, February and June. Use optional SATS as guidelines in KS2.
SCIENCE	Use science target posters for each unit for guidance on Sc1 level, along with pre and post QCA unit mini tests. Results to be handed to Michael at beginning and end of each term. In reports at beginning of the year, make a judgment of average, above average, below average. At the end of the year an overall judgement is made on attainment and progress.
ICT	Judgments about above average, average and below average to be made and to go in reports October and June.

YEAR 1		Autumn term School, school, where are you? (OURSELVES/AROUND OUR SCHOOL)	Spring term Lights, camera, action! TOYS & THEATRE (Helicopter technique)	Summer term What a wonderful world! (AROUND THE WORLD WITH BARNABY BEAR)
Literacy	See literacy document			
Mathematics	PRIMARY FRAMEWORK			
Science		1A Ourselves 1C Sorting and using materials	1D Light and dark 1B Growing plants	1E Pushes and pulls 1F Sound and Hearing
Books - evidence of learning! There's an expectation that in every lesson there should be some recording of learning in books, therefore 6 weeks = 6 pieces of work. This might even include photos or if work is done in ICT room, a LI with success criteria stuck into book. Assessment - http://ngfl.northumberland.gov.uk/Science/ks12assessment/kandu.htm Resources - don't forget about virtual experiments (on lgfl website http://cms.lgfl.net/web/igfl/content/grid) and bbc clips				
ICT	Tower Hamlet SOW	8 units to be covered over 3 terms: Data handling, Digital research, Modelling, Control, Datalogging, Text and graphics, Multi-media, Digital imaging		
TOPIC: HISTORICAL, GEOGRAPHICAL AND SOCIAL UNDERSTANDING				
Black History: Mary Seacole (linking with people who help us)				
Topic	History links	Homes (QCA 11)	Toys: How are they different from those in the past (QCA unit 1 & 2)	Seasides (QCA 3)
<p><u>Chronological understanding:</u> <i>use terms concerned with the passing of time *place events and objects in order *recognise their own lives are different from lives of people in the past.</i> <i>Knowledge&understanding of events, people and changes in the past *show knowledge and understanding of aspects of the past beyond living memory *show knowledge and understanding of some of the main events and people studies *begin to recognise that there are reasons why people in the past acted as they did.</i> <u>Historical interpretation:</u> <i>*begin to identify some of the different ways in which the past is represented.</i> <u>Historical enquiry</u> <i>*Observe or handle sources of information to answer questions about the past on the basis of simple observations.</i> <u>Organisation and communication:</u> <i>*Convey an awareness and understanding of the past in a variety of ways.</i></p>				
Topic	Geography links	Our local area (QCA Unit 1&2)		Unit 5 Where in the world is Barnaby Bear
<p><i>*to investigate their surroundings and to know that the world extends beyond their locality, eg knowing where their locality is and where the seaside is in relation to it *to ask and respond to geographical questions on the basis of information and their own observations, eg asking what the pier or beaches are used for *to use appropriate geographical vocabulary *to make, use and interpret globes, maps and plans</i></p>				
Creative ARTS	www.singup.co.uk Music Express	BACKGROUNDS		
Dance Music Art DT Drama	Art links to topic	QCA 1a Self portraits.	Observational drawings of toys - still life drawing. 2D work using mixed media, practise colour mixing.	Create sculptures and collage using natural material. QCA 2b - Plants and nature/ Seaside art - using objects from nature.
	DT links to topic	Making bread, linked to literacy Little Red Hen. QCA unit 1d Homes, linked to topic work. Homelearning 3 week project- Glasses that reflect me	QCA unit 2b Puppets, linked to topic work. Homelearning 3 week project- Make a toy or game.	Cooking soup, linked to literacy Magic Porridge Pot. QCA unit 1a Moving Pictures, linked to topic work. Homelearning 3 week project- Famous landmarks from around the world.
http://curriculum.qca.org.uk/key-stages-1-and-2/subjects/art-and-design/keystage1/index.aspx				

PE (2012/13)		Multi-skills Football (Tag rugby for competition)	Dance/Rhythmical gymnastics Netball (KS1) & Basketball (KS2)	Rounders/Cricket (KS1)/ Tennis (KS2) Athletics
PSHE	Bock one afternoon a half term Assemblies Resources: ESPRESSO	I - Going for goals (could link with money eg. Saving money to buy something of value/ different jobs - invite visitors (eg bankers/dentists) II - Me and the people around me (anti-bullying week)	I- Keeping healthy (breakfast week) II - Going green - fill the bag/ fashion show	I - Global issues - open a door/equality for all (link with Culture day) II - SRE and drug education
RE:	See diary for blocked days	I - Sikhism II - Christianity	Islam Judaism (Christianity - Easter)	Hinduism Buddhism
Possible trips		Visit from someone who went to our school Ragged School Museum.	Create a toy museum in the class and invite parents and other pupils. Create leaflets and label to match artifacts. V&A Museum of Childhood Legoland Horniman - around the world toys	Local park Seaside - Minnis bay/train to Broadstairs
Current	Local community Natural disasters World events Charities 2012 Olympic Games Environmental issues (Green week)	Remembrance Day - Armistice Day (11.11.11) Ramadan/Eid (Muslim)- Aug/Sept Rosh Hashanah (Jewish New Year) Sept/Oct Diwali - Hindu & Sikh - Oct Harvest Festival (Christian) - Oct Guy Fawkes- Bonfire Night - Nov Christmas (Christian) - Dec	Chinese New Year - February Shrove Tuesday/Ash Wednesday - March Easter - April	Buddha day - May

YEAR 2		Autumn term <i>Lands ahoy!</i> (Islands and pirates)	Spring term <i>Fire, engine!</i> (London fire and transport)	Summer term AMERICA
Literacy	See Literacy document			
Mathematics	Primary framework			
Science		QCA - 2A Health & Growth (SC 2) QCA - 2F Using Electricity (SC 4)	QCA - 2E Forces & Movement (SC4) (linking to transport in London) QCA - 2B Plants & animals in the local environment (SC 2)	QCA - 2C Variation (SC 2) QCA - 2D Grouping & changing materials (SC 3)
Books - evidence of learning! There's an expectation that in every lesson there should be some recording of learning in books, therefore 6 weeks = 6 pieces of work. This might even include photos or if work is done in ICT room, a LI with success criteria stuck into book. Assessment - http://ngfl.northumberland.gov.uk/Science/ks12assessment/kandu.htm Resources - don't forget about virtual experiments (on lgfl website http://cms.lgfl.net/web/igfl/content/grid) and bbc clips				
ICT	Tower Hamlet SOW	8 units to be covered over 3 terms: Data handling, Digital research, Modelling, Control, Datalogging, Text and graphics, Multi-media, Digital imaging		
TOPIC				
<i>Topic work:</i>	<i>History links</i>	History of pirates	QCA Unit 5 - How do we know about the Great Fire of London? History of London Important buildings in London	Explorers - unit 19 Native Americans Aztec civilisation - unit 16
Black History				Martin Luther King and/or Barack Obama
<p><u>Chronological understanding:</u> <i>use terms concerned with the passing of time *place events and objects in order *recognise their own lives are different from lives of people in the past.</i> <i>Knowledge&understanding of events, people and changes in the past *show knowledge and understanding of aspects of the past beyond living memory *show knowledge and understanding of some of the main events and people studies *begin to recognise that there are reasons why people in the past acted as they did.</i> <u>Historical interpretation:</u> <i>*begin to identify some of the different ways in which the past is represented.</i> <u>Historical enquiry</u> <i>*Observe or handle sources of information to answer questions about the past on the basis of simple observations.</i> <u>Organisation and communication:</u> <i>*Convey an awareness and understanding of the past in a variety of ways.</i></p>				
<i>Topic work</i>	<i>Geography links</i>	Unit 3 - An island home Unit 20 - St Lucia	Transport - roads, journeys Our local area map work Where is London, maps, mapping important buildings in London, aerial photographs,	Weather - tornadoes, hurricanes Flags Mapwork, different states, land type, cities Rivers - Amazon, Mississippi Amazon rainforest Change in landscape
<p><i>*to investigate their surroundings and to know that the world extends beyond their locality, eg knowing where their locality is and where the seaside is in relation to it *to ask and respond to geographical questions on the basis of information and their own observations, eg asking what the pier or beaches are used for *to use appropriate geographical vocabulary *to make, use and interpret globes, maps and plans</i></p>				

Creative ARTS	www.singup.co.uk Music Express	BACKGROUNDS		
Dance Music Art DT Drama	Art links to topic	Caribbean art - fruit in chalk pastels Pirate ship display	Observational drawings, large scale, print making	Eric Carle picture Collage and painting Rainforest art, plants/animals
	DT links to topic	Cooking sea biscuits, linked to topic work. Design a circuit and make a lighthouse, linked to science and topic work. Homelearning 3 week project- Pirate Ships.	Making bread, linked to topic work. QCA unit 2a Vehicles. Homelearning 3 week project- London landmarks.	Totem poles / Rainforest hats, linked to topic work. Homelearning 3 week project- Rainforest animals.
http://curriculum.qca.org.uk/key-stages-1-and-2/subjects/art-and-design/keystage1/index.aspx				
PE (2012/13)		Multi-skills Football (Tag rugby for competition)	Dance/Rhythmical gymnastics Netball (KS1) & Basketball (KS2)	Rounders/ Cricket (KS1)/ Tennis (KS2) Athletics
PSHE	Bock one afternoon a half term Assemblies Resources: ESPRESSO	I - Going for goals (could link with money eg. Saving money to buy something of value/ different jobs - invite visitors (eg bankers/dentists) II - Me and the people around me (anti-bullying week)	I- Keeping healthy (breakfast week) II - Going green	I - Global issues - open a door/equality for all II - SRE and drug education
RE:	See diary for blocked days	I - Sikhism II - Christianity	Islam Judaism (Christianity - Easter)	Hinduism Buddhism
Trips		<u>Golden Hinde trip - worth doing!!</u>	Museum of London Trips to London Duck Tour / Thames Trip Open topped bus Transport museum	Kew Gardens - rainforest British Museum - Aztec civilisation V and A Link with other schools in America? World vision, sponsor a child Independence Day Thanksgiving
Current	Local community Natural disasters Local community World events Charities 2012 Olympic Games Environmental issues (green week)	Remembrance Day - Armistice Day (11.11.11) Ramadan/Eid (Muslim)- Aug/Sept Rosh Hashanah (Jewish New Year) Sept/Oct Diwali - Hindu & Sikh - Oct Harvest Festival (Christian) - Oct Guy Fawkes- Bonfire Night - Nov Christmas (Christian) - Dec	Chinese New Year - February Shrove Tuesday/Ash Wednesday - March Easter - April	Buddha day - May

Year 3		Autumn Term <i>Under my feet</i> (Dinosaurs, Volcanoes and Insects)	Spring Term <i>Where's my mummy?</i> (Ancient Egypt)	Summer Term AUSTRALIA
Literacy	See Literacy document Pie Corbett: Lazy Jack, Nail Soup, Why bats sleep in the day Quality texts: The Jolly Postman/ Pocket Postman/ Traction Man/ What made Tiddalik laugh?			
Mathematics	PRIMARY FRAMEWORK			
Science	QCA	QCA3c Characteristics of materials (sc3) QCA3d Rocks & Soils (sc4)	QCA3a Teeth and Eating (sc2) QCA 3e Magnets & Springs (sc4)	QCA3b Helping Plants Grow Well (sc2) QCA3f Light & Shadows (sc4)
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ICT	Tower Hamlet SOW	8 units to be covered over 3 terms: Data handling, Digital research, Modelling, Control, Datalogging, Text and graphics, Multi-media, Digital imaging		
TOPIC				
<i>Topic work</i>	<i>History links</i> See L3 objectives	Fossils. Fossil hunters e.g. Mary Anning (Natural History Museum) Dinosaurs	QCA 10 What can we find out about Ancient Egypt? Pharaohs, gods, social organization, Howard Carter	POMEs - prison ships. Emigration. Aboriginal history
Black History				Cathy Freeman Or David Unaipon
<i>Chronological understanding realise that the past can be divided into different periods of time *use some dates and terms *recognise some of the similarities and differences between periods *Knowledge&understanding of events, people and changes in the past show knowledge and understanding of some of the main events, people and changes studied *begin to give a few reasons for, and results of, the main events and changes. *Historical interpretation begin to identify some of the different ways in which the past is represented. *Historical enquiry use sources of information in ways that go beyond simple observations to answer questions about the past. *Organisation and communication present recalled or selected information in a variety of ways using specialist terms.</i>				
<i>Topic work</i>	<i>Geography links</i> See Y3 objectives	Volcanoes, Earthquakes, Structure of the Earth, Soil structure, rock formations.	Mapping work on Egypt - look at aerial photos of landscape & historical features. River Nile - settlements, animals	Australia Yr3 SOW -Tourism -Mapping -Climate -Great barrier reef
<i>*to investigate places and themes at more than one scale, eg investigating the school's microclimate and the weather in other places *to begin to ask geographical questions, eg What is the weather like? How do the buildings affect the weather? *to use appropriate geographical vocabulary *to make, use and interpret globes, maps and plans, eg marking temperatures onto a site plan of the school without assistance</i>				

Creative ARTS	www.singup.co.uk , Music Express	BACKGROUNDS		
Dance Music Art DT Drama (mainly covered in Literacy & performances)	Art links to topic work	<ol style="list-style-type: none"> Making volcanoes using clay/paper mache. (3D) observational drawings of rocks, stones, fossils with sand. Mini beasts - observational drawings, watercolours, chalks, then produce textile picture using quilting techniques. 	Observational drawings in pencil, inks, chalks of artefacts. Large scale collaborative paintings of Egyptian gods - use coloured sand Cartouches Portraits of Tutankhamun Pyramids	Aboriginal art - print making.
	DT links to topic work	Volcanoes made in clay, linked to topic work. QCA unit 3c Moving Monsters, linked to topic work. Homelearning 3 week project- Volcano models	Egyptian cooking, linked to topic work. Homelearning 3 week project- Egyptian Landmarks.	Sydney Bridge construction, linked to topic work. Homelearning 3 week project- Australian landmarks.
http://curriculum.qca.org.uk/key-stages-1-and-2/subjects/art-and-design/keystage2/index.aspx				
PE 2012-13		Multi-skills	Dance/Rhythmical gymnastics	Rounders/ Cricket (KS1)/ Tennis (KS2)
		Football (Tag rugby for competition)	Netball (KS1) & Basketball (KS2)	Athletics
PSHE	Block one afternoon a half term Assemblies Resources: ESPRESSO	I - Going for goals (could link with money eg. Saving money to buy something of value/ different jobs - invite visitors (eg bankers/dentists) II - Me and the people around me (anti-bullying week)	I- Keeping healthy (breakfast week) II - Going green	I - Global issues - open a door/equality for all II - SRE and drug education
RE	See diary for blocked days	I - Sikhism II - Christianity	Islam Judaism (Christianity - Easter)	Hinduism Buddhism
Trips		Natural History Museum - Dino Scientists Horniman museum - mini beasts/bugs.	British Museum.	Kew gardens - link with science unit (plants) Geffrye Museum
Current	Local community Natural disasters World events Charities 2012 Olympic Games Environmental issues	Remembrance Day - Armistice Day (11.11.11) Ramadan/Eid (Muslim)- Aug/Sept Rosh Hashanah (Jewish New Year) Sept/Oct Diwali - Hindu & Sikh - Oct Harvest Festival (Christian) - Oct Guy Fawkes- Bonfire Night - Nov Christmas (Christian) - Dec	Chinese New Year - February Shrove Tuesday/Ash Wednesday - March Easter - April	Buddha day - May

YEAR 4		Autumn term Being green and all that rubbish!	Spring term Remarkable Romans (Invaders and settlers)	Summer term ASIA
Literacy	See literacy document Pie Corbett stories that works well: Red Riding Hood, Pied Piper, King of the birds			
Mathematics	Primary Framework			
Science	QCA	QCA 4A Moving & Growing SC2 QCA 4F Circuits & Conductors SC4 (solar panels/ energy)	QCA 4c Keeping warm (insulation =green) SC3 QCA 4D Solids, liquids & how they can be separated (SC 4)	QCA 4B Habitats SC2 QCA 4E Friction 4F
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ICT	Tower Hamlet SOW	8 units to be covered over 3 terms: Data handling, Digital research, Modelling, Control, Datalogging, Text and graphics, Multi-media, Digital imaging		
TOPIC				
Topic work	History links See L3 objectives below	Industrial revolution Unit 20 - What can we learn about recent history by studying a famous person?	Unit 6A - Roman settlers (links to art/architecture/writing)	Trade, Silk Route
Black History				Gandhi
<u>Chronological understanding</u> realise that the past can be divided into different periods of time *use some dates and terms *recognise some of the similarities and differences between periods * <u>Knowledge&understanding of events, people and changes in the past</u> show knowledge and understanding of some of the main events, people and changes studied *begin to give a few reasons for, and results of, the main events and changes. * <u>Historical interpretation</u> begin to identify some of the different ways in which the past is represented. * <u>Historical enquiry</u> use sources of information in ways that go beyond simple observations to answer questions about the past. * <u>Organisation and communication</u> present recalled or selected information in a variety of ways using specialist terms.				
Topic work	Geography links See Y4 objectives below	Unit 17 - Global Eye? Unit 12 - Local Highstreet Unit 16 - What's in the News Deforestation and Melting ice caps	Mapping in UK Unit 9 - Village Settlers	Unit 10 - A village in India Use Action Aid for resources
*to investigate places and themes at more than one scale, eg the different types of shop found in the villages, main towns, and cities of India *to begin to ask geographical questions, eg Where is this settlement? What is it like? *to use appropriate geographical vocabulary, eg village, town, city, field *to make, use and interpret globes, maps and plans, eg drawing a simple sketch map of the village				
PSHE	Bock one afternoon a half term Assemblies Resources: ESPRESSO	I - Going for goals (could link with money eg. Saving money to buy something of value/ different jobs - invite visitors (eg bankers/dentists) II- Me and the people around me (anti-bullying week)	I- Keeping healthy (breakfast week) II - Going green	I - Global issues - open a door/equality for all II - SRE and drug education

RE:	See diary for blocked days	I - Sikhism II - Christianity	Islam Judaism (Christianity - Easter)	Hinduism Buddhism
PE 2012/13		Multi-skills	Dance/Rhythmical gymnastics	Rounders/ Cricket (KS1)/Tennis (KS2)
		Football (Tag rugby for competition)	Netball (KS1) & Basketball (KS2)	Athletics
Creative ARTS	www.singup.co.uk Music Express	BACKGROUNDS		
Dance Music Art DT Drama	Art links to topic	Georgia O'Keefe flower paintings Or Save the planet - poster art	Roman Art - mosaics, for playground/celtic patterns	Indian Art - pattern, textiles
	DT links to topic	What can we do with plastic bags? Plastic bag fashion, linked to topic work. QCA unit 4e Lighting it up, linked to science and topic work. Homelearning 3 week project- Make something useful from something you would throw away	Roman / Viking cooking, linked to topic work. QCA unit 4a Money Containers, linked to topic work. Homelearning 3 week project- Roman Armour	Indian Demon masks, linked to topic work. QCA unit 4b Storybooks, linked to topic work. Homelearning 3 week project- Ideal home in a shoebox
Trip suggestions		Science museum - renewable power sources/local area/ traffic surveys	British Museum (good trip!) Docklands Museum	Hornimans (skeletons - moving and growing)
Current	Local community Natural disasters World events Charities 2012 Olympic Games Environmental issues	Remembrance Day - Armistice Day (11.11.11) Ramadan/Eid (Muslim)- Aug/Sept Rosh Hashanah (Jewish New Year) Sept/Oct Diwali - Hindu & Sikh - Oct Harvest Festival (Christian) - Oct Guy Fawkes- Bonfire Night - Nov Christmas (Christian) - Dec	Chinese New Year - February Shrove Tuesday/Ash Wednesday - March Easter - April	Buddha day - May

YEAR 5		Autumn term Water, water, everywhere	Spring term Crowns and thrones (Kings and Queens)	Summer term AFRICA
Literacy	See Literacy document			
Mathematics	PRIMARY FRAMEWORK			
Science	QCA	QCA 5c - Gases around us (SC3) QCA 5a - Keeping healthy (SC2)	QCA 5f - Changing Sounds (SC3) QCA 5b - Life cycles (SC2)	QCA 5D - Changing State QCA 5e - Earth, sun and moon (SC4)
<p>Books - evidence of learning! There's an expectation that in every lesson there should be some recording of learning in books, therefore 6 weeks = 6 pieces of work. This might even include photos or if work is done in ICT room, a LI with success criteria stuck into book.</p> <p>Assessment - http://ngfl.northumberland.gov.uk/Science/ks12assessment/kandu.htm</p> <p>Resources - don't forget about virtual experiments (on lgfl website http://cms.lgfl.net/web/lgfl/content/grid) and bbc clips</p>				
ICT	Tower Hamlet SOW	8 units to be covered over 3 terms: Data handling, Digital research, Modelling, Control, Datalogging, Text and graphics, Multi-media, Digital imaging		
<i>Topic work</i>	<i>History links</i> See L4 objectives below	Thames: History of Thames	QCA 7 Henry VIII QCA 11 Children in Victorian Britain Current Royal Family - should we scrap the monarchy? Timelines, Family trees. Persuasive writing!	QCA 20 - Nelson Mandela Apartheid, Changing Africa Colonisation & British Empire Trade Routes and Slavery
Black History				Nelson Mandela
<p><i>Chronological understanding</i> place events, people and changes within a chronological framework *make appropriate use of dates and chronological conventions such as BC, AD, century and decade. *<u>Knowledge&understanding of events, people and changes in the past</u> show factual knowledge and understanding of aspects of the history of Britain and the wider world *use knowledge and understanding to describe characteristic features of past societies and periods *identify changes within and across different periods *describe some of the main events, people and changes studied *give some reasons for, and results of, the main events and changes. *<u>Historical interpretation</u> show some understanding that aspects of the past have been represented and interpreted in different ways. *<u>Historical enquiry</u> begin to select and combine information from different sources. *<u>Organisation and communication</u> begin to produce structured work, making appropriate use of dates and terms</p>				
<i>Topic work</i>	<i>Geography links</i> See Y5 objectives below	QCA 11 Water QCA 14 Rivers	Exploration - Tudors	QCA 22 Contrasting locality Tanzania/Kenya Mapping skills Research chosen country Fair trade - import/export of goods from Africa. Natural resources.
<p>*to investigate places and themes at more than one scale, eg land use in a country, functions of the main towns and cities *to suggest geographical questions, eg How did this town get like this? How is it changing? *to use appropriate geographical vocabulary, eg market town, resort, industry, agriculture *to make, use and interpret globes, maps and plans, eg drawing a sketch map of a town map to show site and situation</p>				

Creative ARTS Dance Music Art DT Drama	www.singup.co.uk Music Express	BACKGROUNDS		
	Topic work: Art links	1.Monet - colour mixing - experimentation with different paints and chalks. Collaborative large scale reproduction of a Monet painting or 2. Splash! Make a splash of water using textiles, wool, weaving - choose materials which will represent colours and movement in water.	Portraits - using self portraits as a starter. Focus on how Kings and Queens are portrayed- make giant time line of portraits	African fabrics - pattern African masks Observational drawings of African artefacts
	Topic work: DT links	Design and construct a water carrier or container, linked to topic work. Homelearning 3 week project- Underwater creatures.	QCA unit 4b Take a seat, linked to topic work. Homelearning 3 week project- Crowns	Cooking, linked to topic work. Homelearning 3 week project- African jewellery.
	http://curriculum.qca.org.uk/key-stages-1-and-2/subjects/art-and-design/keystage2/index.aspx			
PSHE	Bock one afternoon a half term Assemblies Resources: ESPRESSO	I - Going for goals (could link with money eg. Saving money to buy something of value/ different jobs - invite visitors (eg bankers/dentists) II - Me and the people around me (anti-bullying week)	I- Keeping healthy (breakfast week) II - Going green	I - Global issues - open a door/equality for all II - SRE and drug education
RE:	See diary for blocked days	I - Sikhism II - Christianity	Islam Judaism (Christianity - Easter)	Hinduism Buddhism
PE 2012/13		Multi-skills	Dance/Rhythmical gymnastics	Rounders/ Cricket (KS1)/Tennis (KS2)
		Football (Tag rugby for competition)	Netball (KS1) & Basketball (KS2)	Athletics
MFL	Tout-le-monde	www.tout-le-monde.co.uk Password: AGCW6M Account name: get4onparc		
Trips		National Gallery - Monet/water Thames Barrier (good!)- water Docklands Museum Billingsgate Fish Market (excellent!)	Portrait gallery - look at Henry VIII and Queen Victoria (yes!) Globe Theatre Tower of London Greenwich Maritime (yes!)	Golden Hinde sleepover Horniman Museum British Museum
Current	Local community Natural disasters World events Charities 2012 Olympic Games Environmental issues	Remembrance Day - Armistice Day (11.11.11) Ramadan/Eid (Muslim)- Aug/Sept Rosh Hashanah (Jewish New Year) Sept/Oct Diwali - Hindu & Sikh - Oct Harvest Festival (Christian) - Oct Guy Fawkes- Bonfire Night - Nov Christmas (Christian) - Dec	Chinese New Year - February Shrove Tuesday/Ash Wednesday - March Easter - April	Buddha day - May

YEAR 6		Autumn term EUROPE - ANCIENT GREEKS	Spring term HOLOCAUST - ANNE FRANK	Summer term EUROPE - WORLD WAR 2
Literacy	See Literacy document Myths and Legends: Theseus & Perseus and the Gorgon/ Anne Frank's Diary			
Mathematics	Primary Framework			
Science	QCA	QCA 6a - Interdependence and adaptation QCA 6c - More about Dissolving QCA 6d - Reversible and Irreversible changes	QCA 6e - Forces in Action QCA 6g - Changing Circuits	QCA 6b - Micro organisms QCA 6f - How we see things QCA 5/6H - Enquiry in Environmental and Technological Contexts
Books - evidence of learning! There's an expectation that in every lesson there should be some recording of learning in books, therefore 6 weeks = 6 pieces of work. This might even include photos or if work is done in ICT room, a LI with success criteria stuck into book. Assessment - http://ngfl.northumberland.gov.uk/Science/ks12assessment/kandu.htm Resources - don't forget about virtual experiments (on lgfl website http://cms.lgfl.net/web/igfl/content/grid) and bbc clips				
ICT	Tower Hamlet SOW	8 units to be covered over 3 terms: Data handling, Digital research, Modelling, Control, Datalogging, Text and graphics, Multi-media, Digital imaging		
<i>Topic work</i>	<i>History links</i> See L4 objectives below	Ancient Greeks QCA Unit 14/15	Holocaust/ Hitler Anne Frank	Unit 9 - What was it like for children in the Second World War
Black History				Harriet Tubman
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<i>Topic work</i>	<i>Geography links</i> See Y6 objectives below	Map work on Europe		Unit 16 - What's in the News Invasion of territories Economics Human Geography
<i>*to investigate places and themes at more than one scale, eg the local river, atlas search of major world rivers *to suggest geographical questions, eg What changes are taking place to the river bank at this meander? *to use appropriate geographical vocabulary, eg erosion, deposition, source, tributary, current *to make, use and interpret globes, maps and plans, eg annotated sketch map of local river, relating world rivers to national boundaries, mountain ranges and coastlines</i>				

Creative ARTS Dance Music Art DT Drama	www.singup.co.uk Music Express	BACKGROUNDS		
	Art links to topic	Greek masks, vases Portraits - Harriet Tubman Unit 3A - Portraying relationships, Paula Rego, Lowry, Henry Moore		
	DT links to topic	QCA unit 6a Shelters, linked to topic work. Homelearning 3 week project- Greek Gods accessory	SATS	QCA unit 6b Slippers Homelearning 3 week project- Blitz model.
	http://curriculum.qca.org.uk/key-stages-1-and-2/subjects/art-and-design/keystage2/index.aspx			
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		Football (Tag rugby for competition)	Netball (KS1) & Basketball (KS2)	Athletics
Trips		School Journey	Junior Citizenship Day (run by Lewisham People)	Bloomsbury Theatre Britain @ war London Transport Museum British Museum
Current	Local communities Natural disasters World events Charities 2012 Olympic Games Environmental issues	Remembrance Day - Armistice Day (11.11.11) Ramadan/Eid (Muslim)- Aug/Sept Rosh Hashanah (Jewish New Year) Sept/Oct Diwali - Hindu & Sikh - Oct Harvest Festival (Christian) - Oct Guy Fawkes- Bonfire Night - Nov Christmas (Christian) - Dec	Chinese New Year - February Shrove Tuesday/Ash Wednesday - March Easter - April	Buddha day - May